



Prueba de Evaluación de Bachillerato para el Acceso a la Universidad Curso 2021-2022

Materia: Lengua extranjera (Inglés)

Tiempo máximo de la prueba: 1h 30 min

INSTRUCCIONES PARA REALIZAR EL EXAMEN

El examen consta de tres bloques de preguntas cuyo valor máximo es de 5, 3 y 2 puntos, respectivamente. Es obligatorio contestar las preguntas indicadas en cada bloque para llegar a la puntuación máxima del examen (10).

En ningún caso se corregirá un número de respuestas mayor de lo indicado para cada bloque. Para la corrección se seguirá el orden en el que las contestaciones aparezcan desarrolladas por el estudiante. Solo si el estudiante ha tachado alguna de ellas, se entenderá que esa respuesta no debe ser corregida y se procederá a corregir la siguiente de su mismo bloque.

PRIMER BLOQUE: COMPRENSIÓN LECTORA

Este bloque contiene dos textos ("Reading comprehension: Text 1" y "Reading comprehension: Text 2"), cada uno de ellos seguido por dos grupos de preguntas de comprensión lectora. El alumno deberá escoger **uno de los dos textos** y contestar las preguntas del texto elegido de la siguiente manera:

- Tres de las cuatro preguntas del primer ejercicio.

- Cuatro de las cinco preguntas del segundo ejercicio.

Reading comprehension: Text 1

More students from ethnic minority backgrounds studying for degrees

Adapted from the *Evening Standard* (February 2022)

More students from ethnic minority backgrounds are studying for undergraduate and postgraduate degrees, data reveals. In total, more than a quarter (28%) of UK students were from ethnic minority backgrounds in 2020/21, one percentage point higher than the previous year. The proportion of students from ethnic minority backgrounds on master's programmes had also gone up, with 27% of master's students coming from black, Asian and minority ethnic (BAME) backgrounds, compared with 24% the previous year.

In postgraduate research programmes, for example students studying for a doctorate, the proportion of ethnic minority students is just over one in five (23%), a rise of four percentage points on the previous year, according to data from the Higher Education Statistics Agency (HESA).

The figures have been published in the middle of a public controversy about the lack of diversity on university campuses.

In February, a spokesperson for Universities UK said: "More needs to be done to address the inequality which exists within higher education, which is the same type of inequality evident in UK society in general. This issue will require a clear and unequivocal commitment to change."

Figures published by the HESA revealed that just 160 out of 22,855 professors in 2020/21 were black. Last year, Jo Grady, the University and College Union (UCU) general secretary, described the pace of change as "glacial".

"We are currently evaluating the progress in this sector by comparing it with our recommendations from our 2019 report about closing the success gap. One of our goals was that universities must better understand the barriers that students of colour face and put in place measures to support progression into academia."

EXERCISE 1. Answer 3 of the following 4 questions, providing evidence from the text (maximum 1 point each, total 3 points):

- Does the author say that the majority of professors last year were black?
- According to the text, is the following statement true or false?
Experts believe that universities must be aware of (and help with) the difficulties that students from minority backgrounds face.
- Does the text say that inequality is only a problem that affects universities?
- According to the text, does the UCU general secretary believe that the situation is improving quickly?

EXERCISE 2. Find in the text words to solve 4 of the following 5 questions. Use just one word in each case (maximum 0,5 points per word, total 2 points):

- A synonym for *origins, settings*
- An antonym for *agreement, consensus*
- Find word that matches this definition: *university academics who teach and do research.*
- A synonym for *disparity, difference* (it can also refer to a *space or break*).
- An antonym for *justice, fairness*

Reading comprehension: Text 2

Winter Olympics: Chloe Kim makes history for Team USA

Adapted from The Daily Mail (February 2022)

Chloe Kim made history at the 2022 Winter Olympics in Beijing when she took home the gold medal for the women's halfpipe event for the second time in a row -- becoming the first-ever female snowboarder to win back-to-back gold medals in the event. The 21-year-old from Torrance, California, won the event with a score of 94—four points higher than silver medalist Queraalt Castellet from Spain.

And this isn't the first time that the athlete has broken records. Back in 2018, at the Winter Olympics in Pyeongchang, South Korea, she became the youngest woman to win a gold medal for the halfpipe. But just how did Chloe reach the amazing heights of Olympic success at such a tender age? Her achievements on the slopes have been coming for a long time for the sporting star, who first began snowboarding when she was a little girl, thanks to her devoted dad, who shared his love of winter sports with his daughter from a very young age. Chloe, whose parents both immigrated from South Korea, grew up in California with her two sisters.

She began snowboarding at the young age of four, after her dad, Jong Jin Kim, took her to the mountain so that her mom, Boran Yun Kim, would come too. After she fell in love with the sport, her dad quit his job as an engineer in order to drive her to the mountains and travel next to her while she competed. From ages eight to ten she lived with her aunt in Geneva, Switzerland, to train on the slopes there, before returning to California to train at Mammoth Mountain.

She has also been outspoken about her mental health, admitting to a magazine in 2021 that the pandemic helped her “open up more and communicate her feelings with the people around her.”

EXERCISE 1. Answer 3 of the following 4 questions, providing evidence from the text (maximum 1 point each):

- According to the text, did Chloe live abroad when she was a young girl?
- Does the author say that Chloe's dad was supportive and helped her to become an Olympic star?
- According to the text, is the following statement true or false?
The pandemic has made Chloe a shy and introverted woman.
- According to the text, is the following statement true or false?
Chloe is the first woman who has won two consecutive gold medals in snowboarding.

EXERCISE 2. Find in the text words to solve 4 of the following 5 questions. Use just one word in each gap (maximum 0,5 points per word, total 2 points):

- Give a word for the following definition: *the sides of a hill or mountain, especially as a place for skiing.*
- An antonym for *inattentive, negligent*.
- An antonym for *reserved, shy*.
- A two-word synonym for *become more communicative*.
- A synonym of *successes, accomplishments*.

SEGUNDO BLOQUE: REDACCIÓN

El segundo bloque consiste en una pregunta de redacción con tres opciones, de las cuales el alumno deberá **escoger y realizar tan solo una**. La redacción tendrá que contener cien palabras como mínimo. La puntuación máxima es de tres puntos.

- Write a story ending with the following sentence: “This helped me open up more and communicate my feelings with the people around me.” **Remember that the 15 words in this sentence cannot be counted in the 100 words you must write.**
- Imagine that you are part of your country's Olympic team during the games. Write an email to your family describing your experience at the Olympic Games.
- Is ethnic diversity (or the lack of it) a problem in the educational system in your country or region? Why or why not?

TERCER BLOQUE: TRANSFORMACIÓN GRAMATICAL

El tercer bloque contiene seis ejercicios de transformación gramatical, de los cuales el alumno deberá **escoger y contestar exclusivamente cuatro**. Cada ejercicio contestado vale medio punto como máximo. La puntuación máxima del bloque en su conjunto es de dos puntos.

- Rewrite the following sentence in the passive voice. **Do not omit any part of it.**
We are currently evaluating the progress in this sector
- Rewrite the following sentence in the interrogative form of the future simple.
She has also been outspoken about her mental health
- Complete the second sentence so that it means the same as the first one. **You must not change the initial four words in any way or omit any element from the original sentence:**
This issue will require a clear and unequivocal commitment to change.
A clear
- Rewrite the following sentence as a third-type (impossible) conditional:
If your parents are supportive, you will probably achieve your personal goals as an adult.
- Rewrite the following sentence in indirect style (reported speech), beginning with the words “The journalist reported”:
“She has also been outspoken about her mental health, and the pandemic helped her.”
- Combine the following sentence into a main clause and a non-defining relative clause.
Chloe won the event with a score of 94. Chloe has been the champion two times in a row.

KEY

Primer bloque

Text 1. Exercise 1 (se indican las porciones del texto en que figura la información requerida; en la mayor parte de los casos, no penaliza el que se añada una porción algo mayor, aunque relevante)

- a. No. ["Figures published by the HESA revealed that just 160 out of 22,855 professors in 2020/21 were black."]
- b. True. ["One of our goals was that universities must better understand the barriers that students of colour face and put in place measures to support progression into academia."]
- c. No. [...the inequality which exists within higher education, which are the same inequalities evident in UK society in general]
- d. No. [described the pace of change as "glacial".]

Text 1. Exercise 2

- a. backgrounds
- b. controversy
- c. professors
- d. gap
- e. inequality

Text 2. Exercise 1 (se indican las porciones del texto en que figura la información requerida; en la mayor parte de los casos, no penaliza el que se añada una porción algo mayor, aunque relevante)

- a. Yes. [From ages eight to ten she lived with her aunt in Geneva, Switzerland.]
- b. Yes. [thanks to her devoted dad, who shared his love of winter sports with his daughter] or [her dad quit his job as an engineer in order to drive her to the mountains and travel next to her while she competed.]
- c. False. [the pandemic helped her "open up more and communicate her feelings with the people around her."]
- d. True. [she took home the gold medal for the women's halfpipe event for the second time in a row / becoming the first-ever female snowboarder to win back-to-back gold medals in the event.]

Text 2. Exercise 2.

- a. slopes
- b. devoted
- c. outspoken
- d. open up
- e. achievements

Tercer bloque (Se subrayan las partes que necesariamente deben estar correctas; el resto admite variaciones – especialmente en el orden de los elementos de la oración– sin que se apliquen penalizaciones)

- a. The progress in this sector is not / isn't being currently evaluated by us. "Currently" puede también colocarse al inicio de la frase o delante de "being."
- b. Will she also be outspoken about her mental health? "Also" puede también ir detrás de "be" o de "outspoken."
- c. A clear and unequivocal commitment to change will be required on/about this issue.
- d. If your parents had been supportive, you would/could have probably achieved your personal goals as an adult. Had your parents been supportive, you would/could have probably achieved your personal goals as an adult. El adverbio "probably" puede colocarse también después de "you" o antes de "have." La segunda parte de la oración condicional puede formularse también como "you may/might have achieved your personal goals as an adult" (no puede, en este caso, ponerse "probably").

- e. The journalist reported that she had also been outspoken about her mental health, and that the pandemic had helped her. Las opciones para la localización de “also” son las mismas que en la pregunta b.
- f. Chloe, who won the event with a score of 94, has been the champion two times in a row. // Chloe, who has been the champion two times in a row, won the event with a score of 94.

Modelo de examen