



Prueba de Evaluación de Bachillerato para el Acceso a la Universidad (EBAU)

Universidad de Extremadura
Curso 2021-2022

Materia: Lengua extranjera (Inglés)

Tiempo máximo de la prueba: 1h 30 min

INSTRUCCIONES PARA REALIZAR EL EXAMEN

El examen consta de tres bloques de preguntas cuyo valor máximo es de 5, 3 y 2 puntos, respectivamente. Es obligatorio contestar las preguntas indicadas en cada bloque para llegar a la puntuación máxima del examen (10).

En ningún caso se corregirá un número de respuestas mayor de lo indicado para cada bloque. Para la corrección se seguirá el orden en el que las contestaciones aparezcan desarrolladas por el estudiante. Solo si el estudiante ha tachado alguna de ellas, se entenderá que esa respuesta no debe ser corregida y se procederá a corregir la siguiente de su mismo bloque.

PRIMER BLOQUE: COMPRENSIÓN LECTORA

Este bloque contiene dos textos ("Reading comprehension: Text 1" y "Reading comprehension: Text 2"), cada uno de ellos seguido por dos grupos de preguntas de comprensión lectora. El alumno deberá escoger **uno de los dos textos** y contestar las preguntas del texto elegido de la siguiente manera:

- Tres de las cuatro preguntas del primer ejercicio.

- Cuatro de las cinco preguntas del segundo ejercicio.

Reading comprehension: Text 1

Children and Violence

A report entitled *Children and Violence*, which was published recently, and which condemns violence "in all forms," was attacked by those who defend the right of parents and child carers to discipline children by smacking. The chairman of the commission who published the report, Sir William Utting, said: "Hitting people is wrong. Hitting children teaches them that violence is the most effective means of getting your own way. We must develop a culture which disapproves of all forms of violence. All the lessons of my working life point to the fact that violence causes misery. It does not resolve it."

But Anne Davis, a child carer who was dismissed two years ago for slapping a child but who won a legal battle against her employers said: "Half the organisations represented (in the report) are children's rights activists. They did not ask the opinion of people with different views." Earlier yesterday, Lord Jakobovits, former Chief Rabbi, said that the report had missed an essential point. "I do not find in the summary of the report a single reference to the word discipline," he said. He added that to speak only of a child's rights without adding the duties of obligation and responsibility distorted the moral sense of the children. Robert Lynn, professor of psychology, supported Mrs Davis in her legal fight and accused the commission of either ignorance or ideology: "Children differ in their ability to learn right from wrong, just as they differ in intelligence," he said.

(Daily Telegraph: adapted.)

EXERCISE 1. Answer 3 of the following 4 questions, providing evidence from the text (maximum 1 point each, total 3 points):

- Does the author say that a report entitled *Children and Violence* was defended by those who are in favour of disciplining children by smacking?
- According to the text, does Sir William Utting think that hitting children is an effective measure?
- According to Lord Jakobovits, which important aspect does not appear in the report?
- Does the writer say that Robert Lynn helped Anne Davis in a legal fight against her employers?

EXERCISE 2. Find in the text words to solve 4 of the following 5 questions. Use just one word in each case (maximum 0. points per word, total 2 points)

- A synonym for *useful, competent*
- An antonym for *pleasure, happiness*.
- Give a word for this definition: *Find an answer or a solution to a problem.*
- A synonym for *sacked, fired*
- Give a word for this definition: *lack of education or knowledge*

Reading comprehension: Text 2

The impact of eating meat

The words of Spain's consumer affairs minister Alberto Garzón, published by the British newspaper *The Guardian* on 26 December 2021 have heated up political and social debate about meat production and consumption. He said that people in Spain needed to realise the huge impact that eating meat—particularly beef raised on industrial mega-farms—had on the environment, and to change their eating habits accordingly. "If we don't act, it won't just be climate change we're dealing with—it'll be the triple crisis: the loss of biodiversity, pollution and climate change," he said. "Spain is a country in the Mediterranean basin and desertification is a very serious problem, not least because it depends so much on tourism. Visiting a desert isn't quite as attractive as visiting the Costa del Sol. The Spain people know and love is in danger of disappearing forever."

Garzón added that extensive farming is an environmentally sustainable means of cattle. "What isn't sustainable is the so-called mega-farms. They find a village in a depopulated bit of Spain and put in up to 10,000 head of cattle. They pollute the soil, the water and then they export this poor-quality meat from these ill-treated animals."

Garzón had already made headlines last July when he urged people to reduce their meat consumption. His calls were roundly mocked and dismissed—not only by the Spanish right, who accused him of interfering in people's lives, but also by his own partners of government. For instance, the agriculture minister said that the farming sector was being subjected to "profoundly unfair criticism when it deserved respect for the honest work it does for both our food and our economy."

Nevertheless, Garzón is convinced that Spain is finally having a long overdue public discussion about meat. "Civil society organisations and associations of ecologists, paediatricians, doctors and nutritionists all came out to defend us all the way," he said.

Adapted from *The Guardian* (December 2021)

EXERCISE 1. Answer 3 of the following 4 questions, providing evidence from the text (maximum 1 point each, total 3 points):

- According to the text, is the following statement true or false?
The minister thinks that Spain is not at risk of vanishing
- According to the text, why are mega-farms not eco-friendly?
- According to the text, is it the first time that Garzón talks about meat consumption?
- Did the minister say that nobody had supported his opinion?

EXERCISE 2. Find in the text words to solve 4 of the following 5 questions. Use just one word in each case (maximum 0,5 points per word, total 2 points):

- A synonym for appropriately, correspondingly.
- Find a word that matches this definition: variety of plant and animal species in an environment.
- An antonym for unendurable, unbearable.
- A synonym for demands, requests.
- A two-word synonym for obstructing, getting in the way of.

SEGUNDO BLOQUE: REDACCIÓN

El segundo bloque consiste en una pregunta de redacción con tres opciones, de las cuales el alumno deberá escoger y realizar tan solo una. La redacción tendrá que contener cien palabras como mínimo. La puntuación máxima es de tres puntos.

- Write a story ending with the following sentence: "That is why Paul was expelled from school". **Remember that the 8 words in this sentence cannot be counted in the 100 words you must write.**
- "Punishing children at school is necessary for them to behave properly". Do you agree with this statement? Explain why or why not?
- Write a formal letter to the mayor of your town or village to complain about something people do that harms the environment.

TERCER BLOQUE: TRANSFORMACIÓN GRAMATICAL

El tercer bloque contiene seis ejercicios de transformación gramatical, de los cuales el alumno deberá escoger y contestar exclusivamente cuatro. Cada ejercicio contestado vale medio punto como máximo. La puntuación máxima del bloque en su conjunto es de dos puntos.

- Rewrite the following sentence in indirect style (reported speech), beginning with the words *He said*:
"All the lessons of my working life point to the fact that violence causes misery".
- Rewrite the following sentence in the passive voice. Do not omit any part of it:

The words of Alberto Garzón have heated up political debate

- c. Complete the second sentence so that it means the same as the first one. Do not change the word given.
If we don't act, it won't just be climate change we're dealing with.
Unless.....
- d. Rewrite the following sentence as a third-type (impossible) conditional sentence:
If parents hit children, they teach them to solve problems with violence.
- e. Rewrite the following sentence in the interrogative form of the present perfect tense.
The activists develop a culture against all forms of violence.
- f. Combine the following sentence into a main clause and a non-defining relative clause.
The words of Alberto Garzón have heated up political debate. He is Spain's consumer affairs minister.

CRITERIOS ESPECÍFICOS DE CORRECCIÓN

Text 1. Exercise 1.a

Does the author say that a report entitled *Children and Violence* was defended by those who are in favour of disciplining children by smacking?

No. According to the author, “the report entitled *Children and Violence* was attacked by those who defend the right of parents and child carers to discipline children by smacking”.

Text 1. Exercise 1.b

According to the text, does Sir William Utting think that hitting children is an effective measure?

No. According to the text, Sir William Utting thinks that hitting children is wrong. Hitting children teaches them that violence is the most effective means of getting your own way.

Text 1. Exercise 1.c

According to Lord Jacobovits, which important aspect does not appear in the report?

Discipline. “I do not find in the summary of the report a single reference to the word discipline,” he said.

Text 1. Exercise 1.d

Does the writer say that Robert Lynn helped Anne Davis in a legal fight against her employers?

Yes. Robert Lynn helped Anne Davis in a legal fight against her employers for unfair dismissal. She had been dismissed for slapping a child she was in charge of.

EXERCISE 2. Find in the text words to solve 4 of the following 5 questions. Use just one word in each case (maximum 0. points per word, total 2 points)

- A synonym for *useful, competent* “**effective**” (line 4)
- An antonym for *pleasure, happiness*. “**misery**” (line 5)
- Give a word for this definition: Find an answer or a solution to a problem. “**Resolve**” (line 5)
- A synonym for *sacked, fired* “**dismissed**” (line 6)
- Give a word for this definition: *lack of education or knowledge* “**ignorance**” (line 11)

Text 2. Exercise 1 (se indican las porciones del texto en que figura la información requerida; en la mayor parte de los casos, no penaliza el que se añada una porción algo mayor, aunque relevante)

- False. [“The Spain people know and love is in danger of disappearing forever.”]
- Because [“they pollute the soil” and “the water.”]
- No. [“Garzón had already made headlines last July when he urged people to reduce their meat consumption.”]

- d. No. [“Civil society organisations and associations of ecologists, paediatricians, doctors and nutritionists all came out to defend us all the way”, he said.]

Text 2. Exercise 2

- a. accordingly
- b. biodiversity
- c. sustainable
- d. calls
- e. interfering in

TERCER BLOQUE

- a. Rewrite the following sentence in indirect style (reported speech), beginning with the words *He said*:

“All the lessons of my working life point to the fact that violence causes misery”.

He said that all the lessons of his working life pointed to the fact that violence causes/caused misery.

- b. Rewrite the following sentence in the passive voice:

The words of Alberto Garzón have heated up political debate.

Political debate has been heated up by the words of Alberto Garzón.

- c. Complete the second sentence so that it means the same as the first one. Do not change the word given

If we don't act, it won't just be climate change we're dealing with.

Unless we act, it won't just be climate change we're dealing with.

- d. Rewrite the following sentence as a third-type (impossible) conditional sentence:

If parents hit children, they teach them to solve problems with violence.

If parents had hit children, they would have taught them to solve problems with violence.

- e. Rewrite the following sentence in the interrogative form of the present perfect tense.

The activists develop a culture against all forms of violence.

Have the activists developed a culture against all forms of violence?

- f. Combine the following sentence into a main clause and a non-defining relative clause.

The words of Alberto Garzón have heated up political debate. He is Spain's consumer affairs minister.

The words of Alberto Garzón, who is Spain's consumer affairs minister, have heated up political debate.

The words of Spain's consumer affairs minister, whose name is Alberto Garzón, have heated up political debate.