



# Prueba de Evaluación de Bachillerato para el Acceso a la Universidad Curso 2020-2021

Materia: Lengua extranjera (Inglés)

Tiempo máximo de la prueba: 1h 30 min

## INSTRUCCIONES PARA REALIZAR EL EXAMEN

El examen consta de tres bloques de preguntas cuyo valor máximo es de 5, 3 y 2 puntos, respectivamente. Es obligatorio contestar las preguntas indicadas en cada bloque para llegar a la puntuación máxima del examen (10).

En ningún caso se corregirá un número de respuestas mayor de lo indicado para cada bloque. Para la corrección se seguirá el orden en el que las contestaciones aparezcan desarrolladas por el estudiante. Solo si el estudiante ha tachado alguna de ellas, se entenderá que esa respuesta no debe ser corregida y se procederá a corregir la siguiente de su mismo bloque.

## PRIMER BLOQUE: COMPRENSIÓN LECTORA

Este bloque contiene dos textos ("Reading comprehension: Text 1" y "Reading comprehension: Text 2"), cada uno de ellos seguido por dos grupos de preguntas de comprensión lectora. El alumno deberá escoger **uno de los dos textos** y contestar las preguntas del texto elegido de la siguiente manera:

- Tres de las cuatro preguntas del primer ejercicio.

- Cuatro de las cinco preguntas del segundo ejercicio.

### Reading comprehension: Text 1

#### Scouting's Life-Changing Impact on Young People

A newly published study by the World Organization of the Scout Movement (WOSM) has once again proven that Scouting makes a difference in the lives of young people. The findings collected from a series of surveys and interviews conducted in 2018 are outlined in the report of the second phase of the *Measuring Scouting's Impact on the Development of Young People* project, which looks at the effect of Scouting on the development of young people in France, Mexico, the Netherlands, and Saudi Arabia. The report highlights that Scouts score higher than non-Scouts across all categories of personal development.

The study compares 4,144 Scouts and 3,029 non-Scouts aged 14 to 17 from the same communities, with the same cultural, socioeconomic, and educational background across a set of skills, attitudes, knowledge, and behaviour considered to be developed through Scouting. It was undertaken by the WOSM in collaboration with the National Scout Organizations (NSOs) in the four countries.

In almost all developmental outcomes measured, the study uncovered positive differences between Scouts and non-Scouts. Scouts routinely report improved self-esteem, self-confidence, and interpersonal skills as one of the main effects that Scouting has on their personality and way of being. Scouts also cite positive changes in behaviour and how Scouting made them more responsible citizens.

The outcome substantiates the results of a prior ground-breaking study conducted by WOSM in 2017, which produced previously unavailable scientific evidence of Scouting's positive impact by conducting a study on young people in Kenya, Singapore, and the United Kingdom. The findings from this report similarly identified that Scouts across the three continents out-performed their non-Scout peers in nearly every category measured.

The insights and methodology developed for the studies will be used to further develop tools, resources, and expertise to enable NSOs to conduct similar research. The materials will be made available through the WOSM Service Platform leading up to the 2020 World Scout Conference. The report on the second phase of the *Measuring Scouting's Impact on the Development of Young People* project may be downloaded at [www.scout.org/Scouting-impact-report2](http://www.scout.org/Scouting-impact-report2).

Adapted from [www.scout.org](http://www.scout.org) (2019)

### EXERCISE 1. Answer 3 of the following 4 questions, providing evidence from the text (maximum 1 point each, total 3 points):

- Does the text say that a study has been made public recently?
- According to the text, is the following statement true or false?  
*The studies about scouting have investigated young people from European countries.*
- Does the text say that scouting helps young people improve both individual and social aspects?
- According to the text, will this project be used in a future?

### EXERCISE 2. Find in the text words to solve 4 of the following 5 questions. Use just one word in each case (maximum 0,5 points per word, total 2 points):

- A synonym for *gathered*, *compiled*
- Find a word for this definition: *a realistic respect for or favourable impression of oneself; self-respect*
- Find a word for this definition: *the people who inhabit a particular town or city*
- A synonym for *system*, *approach*
- An antonym for *inaccessible*, *restricted*

## Reading comprehension: Text 2

### FOMO: Fear of Missing Out

Everybody knows how important it is for students to get a good night's sleep every night. You aren't able to do your best and keep up with all of your responsibilities unless you sleep well. Most experts agree that the optimum number of hours is eight, and this has been accepted as common sense.

An interesting article in a teachers' magazine did a study of 848 students in Wales. Worryingly, the results showed that teenagers are facing a new problem. They may go to bed and get up at appropriate times but a growing number are waking up in the middle of the night, not to use the bathroom or have a snack but because of a new phenomenon: *FOMO – fear of missing out!*

According to the article, schoolchildren are suffering because of a growing trend to wake up during the night to check social media. Afraid of missing a comment or opportunity to take part in a chat, teenagers are waking at all times of the night, going online and getting involved. All this when they should be sound asleep.

Experts are worried about this growing trend and the report reveals some worrying statistics that I'd like to share with you:

- 23% of 12 to 15-year-olds wake up nearly every night to use social media. Another 15% wake up at night once a week for the same reason.
- One in three students are constantly tired and unable to function to their full capacity.
- Students who use social media during the night are more likely to suffer from depression and anxiety.

So, I'd like to ask you to be responsible when it comes to social media. Switch off your devices at night. The world won't end and your social media will be waiting to greet you in the morning!

Adapted from [www.britishcouncil.org/learnenglish](http://www.britishcouncil.org/learnenglish) (2020)

#### EXERCISE 1. Answer 3 of the following 4 questions, providing evidence from the text (maximum 1 point each):

- Do experts recommend sleeping one third of the day?
- According to the text, is the following statement true or false?  
*A magazine in Wales did a study interviewing more than a thousand students.*
- Does the author say that children only get up to go to the bathroom or have a snack in the middle of the night?
- According to the text, are students who use social media at night more likely to avoid insanity?

#### EXERCISE 2. Find in the text words to solve 4 of the following 5 questions. Use just one word in each gap (maximum 0,5 points per word, total 2 points):

- Give a word for the following definition: *people formally engaged in any learning process*
- A synonym for *ideal*.
- An antonym for *decreasing*.
- A synonym for *bothering*.
- A synonym for *probable*.

### SEGUNDO BLOQUE: REDACCIÓN

El segundo bloque consiste en una pregunta de redacción con tres opciones, de las cuales el alumno deberá escoger y realizar tan solo una. La redacción tendrá que contener cien palabras como mínimo. La puntuación máxima es de tres puntos.

- Write a story beginning with the following words: *"It was a sunny Saturday morning when Ronald attended his first ever meeting with his Scouts group"* **Remember that the 17 words in this sentence cannot be counted in the 100 words you must write.**
- Write an email to a friend telling him/her your experiences during your last Summer Camp with your Scouts Group and how it has resulted in an important improvement in your social skills.
- Give your opinion on the following topic. Children under 16 should not be allowed to use social media.

### TERCER BLOQUE: TRANSFORMACIÓN GRAMATICAL

El tercer bloque contiene seis ejercicios de transformación gramatical, de los cuales el alumno deberá escoger y contestar exclusivamente cuatro. Cada ejercicio contestado vale medio punto como máximo. La puntuación máxima del bloque en su conjunto es de dos puntos.

- Rewrite the following sentence in the negative-interrogative form of the present perfect tense:  
*It is important for students to get a good night's sleep every night.*
- Rewrite the following two sentences into one sentence with a relative clause. Use a relative pronoun.  
*In all the developmental outcomes measured, the study uncovered positive differences. The study measured self-esteem and interpersonal skills.*
- Complete the second sentence so that it means the same as the first one. **You must not change the initial two words or omit any element from the original sentence:**  
*The study uncovered positive differences between Scouts and non-Scouts"*  
*Positive differences.....*
- Rewrite the following sentence as a second-type (hypothetical) conditional:  
*You aren't able to do your best and keep up with all of your responsibilities unless you sleep well*
- Rewrite the following sentence in indirect style (reported speech), beginning with the words "He wondered":  
*May my life improve by using social media tomorrow morning?*
- Rewrite the following sentence in the passive voice. Do not omit any part of it.  
*Scouts also cite positive changes in behaviour.*

## KEY

### Primer bloque

**Text 1. Exercise 1** (se indican las porciones del texto en que figura la información requerida; en la mayor parte de los casos, no penaliza el que se añada una porción algo mayor, aunque relevante)

- Yes. "A newly published study by the World Organization of the Scout Movement (WOSM)" (Paragraph 1)
- False. "...which looks at the effect on Scouting on the development of young people in France, Mexico, the Netherlands, and Saudi Arabia." (Paragraph 1)
- Yes. "Scouts routinely report improved self-esteem, self-confidence, and interpersonal skills as one of the main effects that Scouting has on their personality and way of being." (Paragraph 3)
- Yes. "The insights and methodology developed for the studies will be used to further develop tools, resources, and expertise to enable NSOs to conduct similar research" (5<sup>th</sup> paragraph).

### Text 1. Exercise 2

- Collected* (line 2)
- Self-esteem* (line 10)
- citizens* (line 14)
- methodology* (line 18)
- available* (line 19)

**Text 2. Exercise 1** (se indican las porciones del texto en que figura la información requerida; en la mayor parte de los casos, no penaliza el que se añada una porción algo mayor, aunque relevante)

- Yes. Most experts agree that the optimum number of hours is eight,
- False. An interesting article in a teachers' magazine did a study of 848 students in Wales
- No. but a growing number are waking up in the middle of the night, not to use the bathroom or have a snack but because of a new phenomenon: *FOMO – fear of missing out!*
- No. Students who use social media during the night are more likely to suffer from depression and anxiety

### Text 2. Exercise 2.

- Students* (line 1)
- Optimum (line 2)
- Growing (line 5)
- Worrying (line 10)
- Likely (line 14)

**Tercer bloque** (Se subrayan las partes que necesariamente deben estar correctas; el resto admite variaciones –especialmente en el orden de los elementos de la oración– sin que se apliquen penalizaciones)

- Hasn't it been important for students to get a good night's sleep every night? / Has it not been important for students to get a good night's sleep every night?
- In all the developmental outcomes measured, which were self-esteem and interpersonal skills, the study uncovered positive differences.
- Positive differences between Scouts and non-Scouts were uncovered by the study.
- You wouldn't be able to do your best and keep up with all of your responsibilities if you didn't sleep well. / You wouldn't be able to do your best and keep up with all of your responsibilities unless you slept well.
- He wondered if/whether his/her life might improve by using social media the following/next morning
- Positive changes in behaviour are also cited by Scouts.