



Prueba de Evaluación de Bachillerato para el Acceso a la Universidad Curso 2022-2023

Materia: Lengua extranjera (Inglés)

Tiempo máximo de la prueba: 1h 30 min

INSTRUCCIONES PARA REALIZAR EL EXAMEN

El examen consta de tres bloques de preguntas cuyo valor máximo es de 5, 3 y 2 puntos, respectivamente. Es obligatorio contestar las preguntas indicadas en cada bloque para llegar a la puntuación máxima del examen (10).

En ningún caso se corregirá un número de respuestas mayor de lo indicado para cada bloque. Para la corrección se seguirá el orden en el que las contestaciones aparezcan desarrolladas por el estudiante. Solo si el estudiante ha tachado alguna de ellas, se entenderá que esa respuesta no debe ser corregida y se procederá a corregir la siguiente de su mismo bloque.

PRIMER BLOQUE: COMPRENSIÓN LECTORA

Este bloque contiene dos textos ("Reading comprehension: Text 1" y "Reading comprehension: Text 2"), cada uno de ellos seguido por dos grupos de preguntas de comprensión lectora. El alumno deberá escoger **uno de los dos textos** y contestar las preguntas del texto elegido de la siguiente manera:

- Tres de las cuatro preguntas del primer ejercicio.

- Cuatro de las cinco preguntas del segundo ejercicio.

Reading comprehension: Text 1

Young people's mental health

The first-ever Mental Health Week, an initiative of the World Health Organization (WHO), was a three-day series of events which were held in Greece last November. The goals of these events, which included workshops, technical meetings and numerous arts and cultural activities, were to increase the well-being of people suffering from mental illnesses and bring the stigma of mental health conditions to public notice.

Mental health experts are increasingly recognizing the need to improve mental health care, especially in the face of crises such as the COVID-19 pandemic, the war in Ukraine and a cost-of-living crisis, which "continue to add pressure on people's lives and keep ignoring their mental well-being," said Dr Hans Henri P. Kluge, WHO Regional Director for Europe.

However, politicians are deliberately not taking notice. This is precisely one of the reasons why the Students' Federation of Extremadura, in joint action with the Coordinating Committees from Cáceres and Badajoz, called a general strike on October 27 last year. In a country where on average 220 people attempt to commit suicide every year, students went on demonstrations to prove that the prevalence of depression and anxiety disorders among young people lies ahead of them. Temporary jobs, low salaries, high inflation rates, inaccessible housing prices, struggle for emancipation and the degradation of environmental and public systems are only some of the issues mentioned in their manifestos.

One of the conclusions of both the meeting in Greece and the students' assemblies here in Extremadura was that there is an acute need to improve the quality of child and adolescent mental health services, making them not only more accessible but better suited to the unique needs and preferences of this age group. It is fair to say, however, that Extremadura is one of the 5 regions in Spain with a protocol of action to prevent suicidal behaviour in classrooms.

Adapted from <https://www.who.int/> (2022)

EXERCISE 1. Answer 3 of the following 4 questions, providing evidence from the text (maximum 1 point each, total 3 points):

- How long did the first-ever Mental Health Week last?
- According to the text, is the following statement true or false? Justify your answer.
One of the objectives of the Mental health Week was to make the problems of mental health known to society.
- According to the text, is the following statement true or false?
Political parties have passed laws to deal with mental health problems.
- Does the author say that Extremadura needs to implement measures against suicide at school?

EXERCISE 2. Find in the text words to solve 4 of the following 5 questions. Use just one word in each case (maximum 0,5 points per word, total 2 points):

- A word to fill in this gap: "The new project represents a great _____ to fight mental health issues."
- An antonym for *accidentally, by mistake*
- Give a word for the following definition: "*Marches on the street to protest about or ask for something*"
- An antonym for *permanent, perpetual*.
- A synonym for *topics, matters*.

Reading comprehension: Text 2

CHEATING IN EXAMS BY USING ARTIFICIAL INTELLIGENCE

Australian universities have been forced to change the way they run exams and other assessments amid fears that students are using emerging artificial intelligence (AI) software to write essays.

Universities are worried about the emergence of increasingly sophisticated text generators, which can bring about reliable, coherent, comprehensive answers to assignments or exam papers, which students often fail to do, by just writing a prompt about the issue. There are obviously concerns over their negative impact on student learning and potential for plagiarism.

Major educational institutions worldwide have added new rules which state that the use of AI is cheating, with some students already caught using the software. But some AI experts have warned that universities are in an "arms race" that's never going to finish and universities are never going to win: "We are sure that most centres have implemented technical solutions, for example, digital watermarking on exam papers. However, another program can be run over it to delete the watermark."

Leading research-intensive universities in Australia said they had revised how they would run assessments this year due to the emergence of technology, including disabling the internet connection, supervising exams, and making greater use of pen and paper exams and tests only for units with low integrity risks. They also know that "AI can help students learn, it has a great potential for innovation in the education sector and will be part of the tools we use at work in the future—so we need to teach our students how to use them legitimately." For example, the Australian National University has changed assessment designs to depend on laboratory activities, fieldwork and the introduction of more oral presentations. AI can also be used by teachers to grade and provide feedback, but this requires teacher training. On many occasions it is the students that are the real AI experts and not the teachers, who are sometimes anchored in educational ways of the past.

Adapted from <https://www.theguardian.com/australia-news> (2023)

EXERCISE 1. Answer 3 of the following 4 questions, providing evidence from the text (maximum 1 point each):

- Does the author say that this is an exclusive problem in Australia?
- According to the text, do universities have any chances of defeating AI?
- According to the text, do Australian universities think that AI is negative in all circumstances?
- According to the text, is the following statement true or false?

All teachers are up to date on innovations in education

EXERCISE 2. Find in the text words to solve 4 of the following 5 questions. Use just one word in each gap (maximum 0,5 points per word, total 2 points):

- An adjective for anything or anybody that can be trusted.
- A synonym for *worries, preoccupations*:
- Find a word in the text for this definition: "*Presenting someone else's work as your own*".
- Find a word in the text for this definition: "*Give a mark to a piece of work to indicate its quality*".
- An antonym for *false, fake*

SEGUNDO BLOQUE: REDACCIÓN

El segundo bloque consiste en una pregunta de redacción con tres opciones, de las cuales el alumno deberá escoger y realizar tan solo una. La redacción tendrá que contener cien palabras como mínimo. La puntuación máxima es de tres puntos.

- Write a **formal letter** to the President of the Junta de Extremadura to ask for more action and programmes to solve mental health problems among young people.
- Write a story **ending** with the following words: "*In the end, Charlie was punished for having cheated in the exam.*" (these 12 words don't count for the 100 words that you have to write)
- Write an **argumentative essay** about how artificial intelligence (AI) can alter our lives.

TERCER BLOQUE: TRANSFORMACIÓN GRAMATICAL

El tercer bloque contiene seis ejercicios de transformación gramatical, de los cuales el alumno deberá escoger y contestar exclusivamente cuatro. Cada ejercicio contestado vale medio punto como máximo. La puntuación máxima del bloque en su conjunto es de dos puntos.

- Rewrite the following sentence using a **modal perfect**: *We are sure that most centres have implemented technical solutions.*
- Transform this relative sentence into 2 separate ones: *The goals of these events, which included workshops, technical meetings and numerous arts and cultural activities, were to increase the well-being of people suffering from mental illnesses.*
- Rewrite this sentence in the **passive voice**. **Do not omit any part of it.**
Mental health experts are increasingly recognizing the need to improve mental health care.
- Rewrite this sentence in the **interrogative-negative form of the past perfect simple**:
Students went on demonstrations to prove that anxiety disorders among young people lie ahead of them.
- Rewrite this sentence in **reported speech**: "*AI can help students learn, it has a great potential for innovation in the education sector and will form part of the tools we use at work in the future.*"
They believed that
- Rewrite these sentences into an **impossible (third type) conditional** sentence:
Politicians are not taking notice. This is precisely one of the reasons why the Students' Federation of Extremadura called a general strike on October 27 last year.
If.....

KEY

Primer bloque

Text 1. Exercise 1 (se indican las porciones del texto en que figura la información requerida; en la mayor parte de los casos, no penaliza el que se añada una porción algo mayor, aunque relevante)

- a. It lasted for three days (*It was a three-day series of events*) (line 1)
- b. True. One of the goals was *to bring the stigma of mental health conditions to public notice*. (lines 2,3,4)
- c. False. *Politicians are deliberately not taking notice*. (Line 8)
- d. No, she/he doesn't. *"Extremadura is one of the 5 regions in Spain with a protocol of action to prevent suicidal behaviour in classrooms."*(lines 16-17)

Text 1. Exercise 2

- a. Initiative (line 1)
- b. Deliberately (line 8)
- c. Demonstrations (line 10)
- d. Temporary (lines 11)
- e. Issues (line 13)

Text 2. Exercise 1 (se indican las porciones del texto en que figura la información requerida; en la mayor parte de los casos, no penaliza el que se añada una porción algo mayor, aunque relevante)

- a. No, she/he doesn't. *"Major educational institutions worldwide have added new rules which state that the use of AI is cheating, with some students already caught using the software"*. (lines 6-7)
- b. No, they haven't. *"Some AI experts have warned that universities are in an "arm race" that's never going to finish and universities are never going to win."* (lines 7-8)
- c. No, they don't. *"They also know that "AI can help students learn and has a great potential for innovation in the education sector and will form part of the tools we use at work in the future."* (lines 12-13) *"AI can also be used by teachers to grade and provide feedback."* (line 15)
- d. False. *"On many occasions it is the students that are the real AI experts and not the teachers, who are sometimes anchored in educational ways of the past."* (lines 16-17)

Text 2. Exercise 2.

- a. Reliable (line 3)
- b. Concerns (line 5)
- c. Plagiarism (line 5)
- d. Grade (line 15)
- e. Real (line 16)

Tercer bloque (Se subrayan las partes que necesariamente deben estar correctas; el resto admite variaciones –especialmente en el orden de los elementos de la oración– sin que se apliquen penalizaciones)

- a. Most centres must have implemented technical solutions
- b. The goals of these events were to increase the well-being of people suffering from mental illnesses. These events/They included workshops, technical meetings and numerous arts and cultural activities.
- c. The need to improve mental health care is increasingly being recognized by mental health experts.
- d. Hadn't students been/gone on demonstrations to prove that the prevalence of depression and anxiety disorders among young people lies in the future ahead of them?
Had students not been/gone on demonstrations to prove that anxiety disorders among young people lie ahead of them?
- e. They believed that AI could help students learn, it had a great potential for innovation in the education sector and would form part of the tools we/they used at work in the future.
- f. If politicians had taken notice, the Students' Federation of Extremadura would not have called a general strike on October 27 last year.