



Prueba de Evaluación de Bachillerato  
para el Acceso a la Universidad  
Curso 2020-2021

Materia: Lengua extranjera (Inglés)

Tiempo máximo de la prueba: 1h 30 min

**INSTRUCCIONES PARA REALIZAR EL EXAMEN**

El examen consta de tres bloques de preguntas cuyo valor máximo es de 5, 3 y 2 puntos, respectivamente. Es obligatorio contestar las preguntas indicadas en cada bloque para llegar a la puntuación máxima del examen (10).

En ningún caso se corregirá un número de respuestas mayor de lo indicado para cada bloque. Para la corrección se seguirá el orden en el que las contestaciones aparezcan desarrolladas por el estudiante. Solo si el estudiante ha tachado alguna de ellas, se entenderá que esa respuesta no debe ser corregida y se procederá a corregir la siguiente de su mismo bloque.

**PRIMER BLOQUE: COMPRENSIÓN LECTORA**

Este bloque contiene dos textos ("Reading comprehension: Text 1" y "Reading comprehension: Text 2"), cada uno de ellos seguido por dos grupos de preguntas de comprensión lectora. El alumno deberá escoger **uno de los dos textos** y contestar las preguntas del texto elegido de la siguiente manera:

- Tres de las cuatro preguntas del primer ejercicio.

- Cuatro de las cinco preguntas del segundo ejercicio.

**Reading comprehension: Text 1**

**Teens' brains during the pandemic**

The brains of teens have physically changed during the Covid-19 pandemic, ageing faster than normal, a new study says. The young study participants also reported more severe symptoms of anxiety, depression and what scientists call internalised problem- feelings of sadness, low self-esteem and fear and trouble regulating their emotions.

It is a fact that teens' mental health has suffered during the pandemic. They have been taken out of school, away from their friends and familiar support structures, and had to live with the uncertainty and fear that came with the coronavirus. Many parents lost jobs, millions of children lost parents and grandparents due to Covid-19.

This study, published in the journal *Biological Psychiatry*, found that the children who had lived through the first year of the pandemic had brain ages that were older than their chronological age. A child's brain changes naturally over time, but research has found that these physical changes can speed up when a person goes through significant adversity in childhood.

Ian Gotlib, lead author of the study said the research team wasn't exactly sure what they would find. "We didn't know that the effects on the brain would be this pronounced after such a short period of stress," he added. What isn't clear, he said, is whether the brain changes will have an impact later in life.

Dr. Max Wiznitzer, chief of paediatric neurology at UH Rainbow Children's Hospital, said the changes in the brain were interesting, but what's important is whether the mental health problems persist. With appropriate mental health interventions, problems like anxiety or depression can be managed. "The brain has that capacity for reorganisation – or call it improvement", Wiznitzer added.

Brain specialists hope parents and guardians keep in mind that although lockdowns and school closures may be over, the mental health consequences may still remain for a while. "Adults must be sure that their teens are getting any help that they might need if they're experiencing symptoms of depression and anxiety".

Adapted from <https://www.sciencenews.org/> (January 2023)

**EXERCISE 1. Answer 3 of the following 4 questions, providing evidence from the text (maximum 1 point each, total 3 points):**

- According to the text, was the research team able to anticipate the results of the study?
- Does the text say that mental problems are fixable?
- According to the text, is the following statement true or false?  
*Brain specialists claim that as the Covid restrictions are over so are mental health consequences.*
- Is there in the text any piece of advice to parents and guardians?

**EXERCISE 2. Find in the text words to solve 4 of the following 5 questions. Use just one word in each case, except where otherwise indicated (maximum 0,5 points per word, total 2 points):**

- Find a word for this definition: *a realistic respect for or favourable impression of oneself; self-respect*:
- A two-word synonym for *removed, sent away*
- A synonym for *doubt, lack of conviction*.
- Find a word for this definition: *arranged in the order of time*:
- An antonym for *unsuitable, unfit*.

## Reading comprehension: Text 2

### Instagram's founders are back

More than four years after Instagram's founders left the company, they're back with a new app. Kevin Systrom and Mike Krieger have recently announced the launch of *Artifact*, an app that promises "a personalised news feed" powered by artificial intelligence.

After launching Instagram together in 2010, they sold the app to Meta for \$1 billion in 2012. The pair left Instagram in 2018, with reports at the time suggesting the departure was due to tensions with CEO Mark Zuckerberg. Now, they are ready to come back.

Unlike Instagram, the new app is more focused on articles rather than photos. *Artifact* will recommend content based on interests and allow for discussion with friends, according to Platformer, an independent newsletter from California, which was first to report the launch. A main feed will display popular articles, ranging from large media organisations to smaller bloggers. Users's feed will grow more personalised, based on what they click on.

The launch comes at a time of renewed activity in the social media world. After the uncertainty surrounding Twitter under new owner Elon Musk, a number of new services have been helping users get news and personal updates. Meanwhile, TikTok's rapid rise continues to push numerous apps, including Instagram, to copy its features.

Platformer described *Artifact* as "TikTok for text" and possibly "even a surprise attack on Twitter". "Systrom and Krieger have since created a venture focused on social apps of the future", according to Platformer. *Artifact* is the first product from that venture.

Adapted from <https://edition.cnn.com/2023>

**EXERCISE 1. Answer 3 of the following 4 questions, providing evidence from the text (maximum 1 point each, total 3 points):**

- a) Does the text say that *Artifact* is a generic news app?
- b) Does the writer provide a possible explanation for why the founders left Instagram?
- c) According to the text, what is the difference between *Artifact* and Instagram?
- d) According to the text, is the following statement true or false? *The use of TikTok is declining.*

**EXERCISE 2. Find in the text words to solve 4 of the following 5 questions. Use just one word in each case (maximum 0,5 points per word, total 2 points):**

- a) A synonym for *couple*, a group of two:
- b) An antonym for *departure*, *exit* (noun)
- c) Find a word for this definition: *a printed or electronic document containing recent information and sent regularly.*
- d) An antonym for *decline*, *decrease*.
- e) A synonym for *project*, *enterprise*.

## SEGUNDO BLOQUE: REDACCIÓN

El segundo bloque consiste en una pregunta de redacción con tres opciones, de las cuales el alumno deberá escoger y realizar tan solo una. La redacción tendrá que contener cien palabras como mínimo. La puntuación máxima es de tres puntos.

- a. Write a story ending with the following words: "*Fortunately, she got the help she needed*" **Remember that the 7 words in this sentence cannot be counted in the 100 words you must write.**
- b. Write an email to a friend telling him/her your experiences during the Covid lockdown giving a piece of advice on how to face stressful situations.
- c. Do you think social media can be used as an educational tool? Write an opinion essay on the topic.

## TERCER BLOQUE: TRANSFORMACIÓN GRAMATICAL

El tercer bloque contiene seis ejercicios de transformación gramatical, de los cuales el alumno deberá escoger y contestar exclusivamente cuatro. Cada ejercicio contestado vale medio punto como máximo. La puntuación máxima del bloque en su conjunto es de dos puntos

- a. Rewrite the following sentence in the interrogative form of the conditional perfect tense:  
"*The young study participants also reported more severe symptoms of anxiety and depression*".
- b. Rewrite the following sentence into the Passive Voice. Do not omit any part of this:  
"*Many parents lost jobs and millions of children lost parents and grandparents*".
- c. Rewrite the following sentence in the interrogative form of the past perfect continuous tense:  
"*The mental health consequences will affect students*".
- d. Rewrite the following sentence in indirect style (reported speech), beginning with the words "Ian Gotlib claimed":  
"*We didn't know that the effects on the brain would be this pronounced after such a short period of stress*".
- e. Rewrite the following sentence as a third type (impossible) conditional:  
"*If the brain changes, it will have an impact later in life*".
- f. Change this sentence into the negative-interrogative form of the simple future:  
"*Anxiety and depression can be managed*".

## KEY.

### Primer bloque

**Text 1. Exercise 1** (se indican las porciones del texto en que figura la información requerida; en la mayor parte de los casos, no penaliza el que se añada una porción algo mayor, aunque relevante)

- No, it wasn't. According to the text the research team wasn't exactly sure what they would find (Paragraph 4)
- Yes, it does. The text says that the brain has that capacity for reorganisation or call it improvement // or before when it says "can be managed" (Paragraph 5)
- False. "...although lockdowns and school closures are over, the mental health consequences may still remain for a while."
- Yes, there is. "Adults must be sure that their teens are getting any help that they might need if they're experiencing symptoms of depression and anxiety". (Paragraph 6).

### Text 1. Exercise 2

- self-esteem
- (have been) taken out
- uncertainty
- chronological
- appropriate

**Text 2. Exercise 1** (se indican las porciones del texto en que figura la información requerida; en la mayor parte de los casos, no penaliza el que se añada una porción algo mayor, aunque relevante)

- No, it doesn't. According to the text, the app promises "a personalised news feed", (Paragraph 1)
- Yes, he/she does. The writer explains that the "departure was due to tensions with CEO Mark Zuckerberg. (Paragraph 2)
- According to the text, the difference between Instagram and Artifact is that "the new app is more focused on articles rather than photos". (Paragraph 3)
- This sentence is false. "TikTok's rapid rise continues to push numerous apps, including Instagram, to copy its features." (Paragraph 4).

### Text 2. Exercise 2

- pair
- arrival
- newsletter
- rise
- venture

### Tercer bloque

- Would the young study participants also have reported more severe symptoms of anxiety and depression?
- Jobs were lost by many parents and parents and grandparents were lost by millions of children.
- Had the mental health consequences been affecting students?
- Ian Gotlib claimed that they hadn't known that the effects on the brain would have been that pronounced after such a short period of stress
- If the brain had changed, it would have had an impact later in life.
- Won't anxiety and depression be able to be managed?/ Will anxiety and depression not be able to be managed?